

Risk management of an education project

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Abstract

© 2016 by iSER, International Society of Educational Research. The urgency of the problem stated in the article is stipulated by the fact that the organizational and methodical conditions of effective education projects risk management being adequate to the current stage of the society development are not developed perfectly. It is related to the fact that the circumstances actualizing the concept of "risk" in the modern educational environment is as a rule neglected and instead of it is used only its economic component, which results in effectiveness reduction. The purpose of the present article is the identification of the circumstances, actualizing the concept of "risk" in the modern educational environment and formulation of organizational and methodological conditions for effective risk management of educational projects. The leading approach to the study of this problem is systematization that allows to consider the problem as a whole system necessary for effective risk management of educational projects. The present article identifies the circumstances actualizing study of the "risk" phenomenon in the modern educational environment, formulates the basic contradiction in the study of the risks of educational projects and formulates organizational and methodical conditions of effective risk management of education projects. Organizational and methodical conditions of the effective risk management of educational projects are designated for creating a more efficient models and practices of risk management of the educational project. They may be useful in the sphere of educational employees who design, plan, implement, monitor and evaluate educational projects of different levels.

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Keywords

Effective risk management of education projects, Organizational and methodical conditions, Risk of education projects, The relevance of risk management of education projects